



Assessment Calendar 2025-2026

| Assessment Type | Who and What? | When and How? | Why? |
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| <p>WIDA Screener</p> <p>(Federally Mandated- Every Student Succeeds Act)</p> <p>(Paper Based- K)</p> <p>(Computer Based- Grades 1-8)</p> | <ul style="list-style-type: none">• New students with a declared home language other than English• Screener for English Language Ability<ul style="list-style-type: none">◦ Reading, Writing, Speaking, Listening | <ul style="list-style-type: none">• First 30 days (September 2nd-October 2nd)• After initial window- 14 days following enrollment• Individual or small group Environment• Average time- 80 minutes to complete all 4 sections• May be administered over two days | <ul style="list-style-type: none">• Identification of students who qualify for English Language Development (ELD) programming• Used to develop language supports and services for an English Language Development plan which are provided to families |
| <p>TS Gold</p> <p>(Federally Mandated- Kindergarten School Readiness Act)</p> <p>(Observational Assessment)</p> | <ul style="list-style-type: none">• Kindergarten students• Assessment for school readiness, child development, and learning<ul style="list-style-type: none">◦ Social Emotional, Physical, Language, Cognitive, Literacy, Mathematics | <ul style="list-style-type: none">• First 60 days (September 2nd-October 20th)• Observational assessment completed by teacher in school environment• Scores provided to families during Learning Journey Meetings | <ul style="list-style-type: none">• Informs individualized instruction and helps to identify students who may need additional support• Reported as part of Kindergarten School Readiness Act |

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| <p>DIBELS 8th</p> <p>(State Mandated- K-3 Early Literacy Project/ READ Act) (Local Screener & Diagnostic- Grades 4-8)</p> <p>(Verbal and Computer Based)</p> | <ul style="list-style-type: none"> • Students in Grades K-6 • Monitors early literacy skills and reading development • Measures tested: <ul style="list-style-type: none"> ◦ Letter Naming Fluency (LNF)- K-1 ◦ Phonemic Segmentation Fluency (PSF)- K-1 ◦ Nonsense Word Fluency (NWF)- K-3 ◦ Word Reading Fluency (WRF)- 1-3 ◦ Oral Reading Fluency (ORF)- 1-6 ◦ MAZE (Basic Comprehension)- 2-6 ◦ Additional Measures- Vocabulary, Rapid Automatic Naming (RAN), Spelling (given as needed) ◦ • Skills assessed: <ul style="list-style-type: none"> ◦ Alphabetic Principle ◦ Phonemic Awareness ◦ Phonics ◦ Accurate & Fluent Reading ◦ Reading Comprehension ◦ Fluency ◦ Vocabulary | <ul style="list-style-type: none"> • BOY- September 15-25 • MOY- January 12-22 • EOY- May 11-21 • Progressing monitoring completed based on student results • Average time- 1-3 minutes per measure • May be administered over several days • Scores provided to families during Learning Journey Meetings | <ul style="list-style-type: none"> • Informs individualized instruction in Reading and helps to determine if students may need additional support • Tracks progress toward reading development by assessing key literacy skills and identifying possible reading difficulties • Reported for K-3 as part of the READ Act (Reading to Ensure Academic Development Act) • Used to develop READ plans for students who are determined to have a Significant Reading Deficiency (SRD) which are provided to parents at Learning Journey Meetings |
| <p>STAR</p> <p>(Local Assessment)</p> <p>(Computer Based)</p> | <ul style="list-style-type: none"> • Kindergarten <ul style="list-style-type: none"> ◦ Early Literacy- measures early literacy skills <ul style="list-style-type: none"> ■ Alphabetic principle, phonemic awareness, | <ul style="list-style-type: none"> • BOY- September 15-October 2 • MOY- January 12-22 • EOY- May 11-21 | <ul style="list-style-type: none"> • Informs individualized instruction in Literacy and Math and helps to determine if students may need additional support |

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| | <ul style="list-style-type: none"> phonics, vocabulary, listening comprehension ○ Math- measures early numeracy skills <ul style="list-style-type: none"> ■ Counting, addition & subtraction, patterns, shapes, visual data, spatial reasoning ● Grades 1-8 <ul style="list-style-type: none"> ○ Reading- measures reading proficiency <ul style="list-style-type: none"> ■ Vocabulary, comprehension, text analysis, author's craft, literary genres ○ Math- measures mathematical achievement <ul style="list-style-type: none"> ■ Numbers & operations, algebra, geometry and measurement, data analysis, statistics, and probability | <ul style="list-style-type: none"> ● Untimed and adaptive to student answers so total time varies per student ● Subjects administered over multiple days ● Scores provided to families during Learning Journey Meetings | <ul style="list-style-type: none"> ● Tracks progress toward mastery of Literacy and Math standards ● Used to inform instructional decisions and strengthen curriculum |
| <p>NNAT3</p> <p>(State Mandated- Exceptional Children's Education Act)</p> <p>(Computer Based)</p> | <ul style="list-style-type: none"> ● Students in 2nd and 6th grade as well as some additional students that have not been screened before ● Universal screener for gifted identification | <ul style="list-style-type: none"> ● February 2nd-12th ● Timed test- 30 minutes ● Administered in one sitting | <ul style="list-style-type: none"> ● Identification of students who qualify for the Gifted Education Program ● Used to develop Advanced Learning Plans (ALPs) for |

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| | <ul style="list-style-type: none"> • Nonverbal measure of general ability | | students who qualify |
| <p>WIDA ACCESS</p> <p>(Federally Mandated- Every Student Succeeds Act)</p> <p>(Paper Based- K)</p> <p>(Computer Based- Grades 1-8)</p> | <ul style="list-style-type: none"> • Students identified as being English Learners K-8 • Assessing Comprehension and Communication in English State- to- State for English Learners • Measure of English language proficiency <ul style="list-style-type: none"> ◦ Reading, Writing, Speaking, Listening | <ul style="list-style-type: none"> • January 12- February 13 • Untimed so total time varies per student • Individual or Small Group Environment • May be administered over several days | <ul style="list-style-type: none"> • Given annually to students in monitor students' progress in acquiring academic English • Informs student growth toward English Language Proficiency, designation, and instruction • Used to identify the types of language supports and services are needed and update ELD plans which are provided to families when completed |
| <p>CMAS English Language Arts and Math</p> <p>(Federally Mandated- Every Student Succeeds Act)</p> <p>(Computer Based)</p> | <ul style="list-style-type: none"> • Students in 3rd- 8th grade • Test of Colorado Academic Standards in the content area of English Language Arts and Math | <ul style="list-style-type: none"> • April 6-24 • 3 units per subject over different days (6 units/ 6 days total) • Timed Test- <ul style="list-style-type: none"> ◦ ELA 3-5- 90 minutes minutes per unit ◦ ELA 6-8- 90 minutes per unit ◦ Math 3-8- 110 minutes per unit • Small group environment | <ul style="list-style-type: none"> • Standards based assessment • Measures progress on the English Language Arts and Math Colorado Academic Standards • Assessment of progress toward post secondary readiness and success • Used to analyze strengths and weaknesses in instruction and curriculum |

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| | | <ul style="list-style-type: none"> Scores provided to families in Fall of following year | |
| <p>CMAS Science</p> <p>(Federally Mandated- Every Student Succeeds Act)</p> <p>(Computer Based)</p> | <ul style="list-style-type: none"> Students in 5th and 8th grade Test of Colorado Academic Standards in the content area of Science | <ul style="list-style-type: none"> April 6-24 3 units over different days (3 days total) Timed Test- 80 minutes per unit Small group environment Scores provided to families in Fall of following year | <ul style="list-style-type: none"> Standards based assessment Measures progress on the Science Colorado Academic Standards Used to analyze strengths and weaknesses in instruction and curriculum |
| <p>CMAS Social Studies</p> <p>(Federally Mandated- Every Student Succeeds Act)</p> <p>(Computer Based)</p> | <ul style="list-style-type: none"> When selected by the state- not yet announced for the 20225-2026 school year Students in 4th and 7th grade Test of Colorado Academic Standards in the content area of Science | <ul style="list-style-type: none"> April 6-24 2 units over different days (2 days total) Timed Test- 65 minutes per unit Small group environment Scores provided to families in Fall of following year | <ul style="list-style-type: none"> Standards based assessment Measures progress on the Social Studies Colorado Academic Standards Used to analyze strengths and weaknesses in instruction and curriculum |

Parents/guardians can elect to opt their students out of certain assessments. Please see our full opt-out policy in the Student & Parent Handbook.