Assessment Calendar 2025-2026

Assessment Type	Who and What?	When and How?	Why?
WIDA Screener (Federally Mandated- Every Student Succeeds Act) (Paper Based- K) (Computer Based- Grades 1-8)	• New students with a declared home language other than English • Screener for English Language Ability ○ Reading, Writing, Speaking, Listening	• First 30 days (September 2nd-October 2nd) • After initial window- 14 days following enrollment • Individual or small group Environment • Average time- 80 minutes to complete all 4 sections • May be administered over two days	• Identification of students who qualify for English Language Development (ELD) programming • Used to develop language supports and services for an English Language Development plan which are provided to families
TS Gold (Federally Mandated- Kindergarten School Readiness Act) (Observational Assessment)	• Kindergarten students • Assessment for school readiness, child development, and learning ○ Social Emotional, Physical, Language, Cognitive, Literacy, Mathematics	• First 60 days (September 2nd-October 20th) • Observational assessment completed by teacher in school environment • Scores provided to families during Learning Journey Meetings	• Informs individualized instruction and helps to identify students who may need additional support • Reported as part of Kindergarten School Readiness Act

DIBELS 8th
 	
(State Mandated- K-3 Early Literacy Project/ READ Act)
(Local Screener & Diagnostic- Grades 4-8)
 	
(Verbal and Computer Based)
	● Students in Grades K-6
	
	● Monitors early literacy skills and reading development
	
	● Measures tested:
	  ○ Letter Naming Fluency (LNF)- K-1
	  ○ Phonemic Segmentation Fluency (PSF)- K-1
	  ○ Nonsense Word Fluency (NWF)- K-3
	  ○ Word Reading Fluency (WRF)- 1-3
	  ○ Oral Reading Fluency (ORF)- 1-6
	  ○ MAZE (Basic Comprehension)- 2-6
	  ○ Additional Measures- Vocabulary, Rapid Automatic Naming (RAN), Spelling (given as needed)
	  ○
	● Skills assessed:
	  ○ Alphabetic Principle
	  ○ Phonemic Awareness
	  ○ Phonics
	  ○ Accurate & Fluent Reading
	  ○ Reading Comprehension
	  ○ Fluency
	  ○ Vocabulary
		● BOY- September 15-25
		
		● MOY- January 12-22
		
		● EOY- May 11-21
		
		● Progressing monitoring completed based on student results
		
		● Average time- 1-3 minutes per measure
		
		● May be administered over several days
		
		● Scores provided to families during Learning Journey Meetings
			● Informs individualized instruction in Reading and helps to determine if students may need additional support
			
			● Tracks progress toward reading development by assessing key literacy skills and identifying possible reading difficulties
			
			● Reported for K-3 as part of the READ Act (Reading to Ensure Academic Development Act)
			
			● Used to develop READ plans for students who are determined to have a Significant Reading Deficiency (SRD) which are provided to parents at Learning Journey Meetings

STAR
 	
(Local Assessment)
 	
(Computer Based)
	● Kindergarten
	  ○ Early Literacy- measures early literacy skills
	    ■ Alphabetic principle, phonemic awareness,
		● BOY- September 15- October 2
		
		● MOY- January 12-22
		
		● EOY- May 11-21
			● Informs individualized instruction in Literacy and Math and helps to determine if students may need additional support

	phonics, vocabulary, listening comprehension ○ Math- measures early numeracy skills ■ Counting, addition & subtraction, patterns, shapes, visual data, spatial reasoning ● Grades 1-8 ○ Reading- measures reading proficiency ■ Vocabulary, comprehension, text analysis, author's craft, literary genres ○ Math- measures mathematical achievement ■ Numbers & operations, algebra, geometry and measurement, data analysis, statistics, and probability	● Untimed and adaptive to student answers so total time varies per student ● Subjects administered over multiple days ● Scores provided to families during Learning Journey Meetings	● Tracks progress toward mastery of Literacy and Math standards ● Used to inform instructional decisions and strengthen curriculum
NNAT3 (State Mandated- Exceptional Children's Education Act) (Computer Based)	● Students in 2nd and 6th grade as well as some additional students that have not been screened before ● Universal screener for gifted identification	● March 2nd-12th ● Timed test- 30 minutes ● Administered in one sitting	● Identification of students who qualify for the Gifted Education Program ● Used to develop Advanced Learning Plans (ALPs) for

	● Nonverbal measure of general ability		students who qualify
WIDA ACCESS (Federally Mandated- Every Student Succeeds Act) (Paper Based- K) (Computer Based- Grades 1-8)	● Students identified as being English Learners K-8 ● Assessing Comprehension and Communication in English State- to- State for English Learners ● Measure of English language proficiency ○ Reading, Writing, Speaking, Listening	● January 12- February 13 ● Untimed so total time varies per student ● Individual or Small Group Environment ● May be administered over several days	● Given annually to students in monitor students' progress in acquiring academic English ● Informs student growth toward English Language Proficiency, designation, and instruction ● Used to identify the types of language supports and services are needed and update ELD plans which are provided to families when completed

CMAS English Language Arts and Math
 	
(Federally Mandated- Every Student Succeeds Act)
 	
(Computer Based)
	● Students in 3rd- 8th grade
	
	● Test of Colorado Academic Standards in the content area of English Language Arts and Math
		● April 6-24
		
		● 3 units per subject over different days (6 units/ 6 days total)
		
		● Timed Test-
		   ○ ELA 3-5- 90 minutes minutes per unit
		   ○ ELA 6-8- 90 minutes per unit
		   ○ Math 3-8- 110 minutes per unit
		
		● Small group environment
			● Standards based assessment
			
			● Measures progress on the English Language Arts and Math Colorado Academic Standards
			
			● Assessment of progress toward post secondary readiness and success
			
			● Used to analyze strengths and weaknesses in instruction and curriculum

		● Scores provided to families in Fall of following year	
CMAS Science (Federally Mandated- Every Student Succeeds Act) (Computer Based)	● Students in 5th and 8th grade ● Test of Colorado Academic Standards in the content area of Science	● April 6-24 ● 3 units over different days (3 days total) ● Timed Test- 80 minutes per unit ● Small group environment ● Scores provided to families in Fall of following year	● Standards based assessment ● Measures progress on the Science Colorado Academic Standards ● Used to analyze strengths and weaknesses in instruction and curriculum
CMAS Social Studies (Federally Mandated- Every Student Succeeds Act) (Computer Based)	● When selected by the state- not yet announced for the 20225-2026 school year ● Students in 4th and 7th grade ● Test of Colorado Academic Standards in the content area of Science	● April 6-24 ● 2 units over different days (2 days total) ● Timed Test- 65 minutes per unit ● Small group environment ● Scores provided to families in Fall of following year	● Standards based assessment ● Measures progress on the Social Studies Colorado Academic Standards ● Used to analyze strengths and weaknesses in instruction and curriculum

Parents/guardians can elect to opt their students out of certain assessments. Please see our full opt-out policy in the Student & Parent Handbook.