



Assessment Calendar 2025-2026



Assessment Type	Who and What?	When and How?	Why?
<p>WIDA Screener</p> <p>(Federally Mandated- Every Student Succeeds Act)</p> <p>(Paper Based- K) (Computer Based- Grades 1-8)</p>	<ul style="list-style-type: none"> ● New students with a declared home language other than English ● Screener for English Language Ability <ul style="list-style-type: none"> ○ Reading, Writing, Speaking, Listening 	<ul style="list-style-type: none"> ● First 30 days (September 2nd-October 2nd) ● After initial window- 14 days following enrollment ● Individual or small group Environment ● Average time- 80 minutes to complete all 4 sections ● May be administered over two days 	<ul style="list-style-type: none"> ● Identification of students who qualify for English Language Development (ELD) programming ● Used to develop language supports and services for an English Language Development plan which are provided to families
<p>TS Gold</p> <p>(Federally Mandated- Kindergarten School Readiness Act)</p> <p>(Observational Assessment)</p>	<ul style="list-style-type: none"> ● Kindergarten students ● Assessment for school readiness, child development, and learning <ul style="list-style-type: none"> ○ Social Emotional, Physical, Language, Cognitive, Literacy, Mathematics 	<ul style="list-style-type: none"> ● First 60 days (September 2nd- October 20th) ● Observational assessment completed by teacher in school environment ● Scores provided to families during Learning Journey Meetings 	<ul style="list-style-type: none"> ● Informs individualized instruction and helps to identify students who may need additional support ● Reported as part of Kindergarten School Readiness Act

<p>DIBELS 8th</p> <p>(State Mandated- K-3 Early Literacy Project/ READ Act) (Local Screener & Diagnostic- Grades 4-8)</p> <p>(Verbal and Computer Based)</p>	<ul style="list-style-type: none"> ● Students in Grades K-6 ● Monitors early literacy skills and reading development ● Measures tested: <ul style="list-style-type: none"> ○ Letter Naming Fluency (LNF)- K-1 ○ Phonemic Segmentation Fluency (PSF)- K-1 ○ Nonsense Word Fluency (NWF)- K-3 ○ Word Reading Fluency (WRF)- 1-3 ○ Oral Reading Fluency (ORF)- 1-6 ○ MAZE (Basic Comprehension)- 2-6 ○ Additional Measures- Vocabulary, Rapid Automatic Naming (RAN), Spelling (given as needed) ○ ● Skills assessed: <ul style="list-style-type: none"> ○ Alphabetic Principle ○ Phonemic Awareness ○ Phonics ○ Accurate & Fluent Reading ○ Reading Comprehension ○ Fluency ○ Vocabulary 	<ul style="list-style-type: none"> ● BOY- September 15-25 ● MOY- January 12-22 ● EOY- May 11-21 ● Progressing monitoring completed based on student results ● Average time- 1-3 minutes per measure ● May be administered over several days ● Scores provided to families during Learning Journey Meetings 	<ul style="list-style-type: none"> ● Informs individualized instruction in Reading and helps to determine if students may need additional support ● Tracks progress toward reading development by assessing key literacy skills and identifying possible reading difficulties ● Reported for K-3 as part of the READ Act (Reading to Ensure Academic Development Act) ● Used to develop READ plans for students who are determined to have a Significant Reading Deficiency (SRD) which are provided to parents at Learning Journey Meetings
<p>STAR</p> <p>(Local Assessment)</p> <p>(Computer Based)</p>	<ul style="list-style-type: none"> ● Kindergarten <ul style="list-style-type: none"> ○ Early Literacy- measures early literacy skills <ul style="list-style-type: none"> ■ Alphabetic principle, phonemic awareness, 	<ul style="list-style-type: none"> ● BOY- September 15-October 2 ● MOY- January 12-22 ● EOY- May 11-21 	<ul style="list-style-type: none"> ● Informs individualized instruction in Literacy and Math and helps to determine if students may need additional support

	<ul style="list-style-type: none"> phonics, vocabulary, listening comprehension ○ Math- measures early numeracy skills <ul style="list-style-type: none"> ■ Counting, addition & subtraction, patterns, shapes, visual data, spatial reasoning ● Grades 1-8 <ul style="list-style-type: none"> ○ Reading- measures reading proficiency <ul style="list-style-type: none"> ■ Vocabulary, comprehension, text analysis, author's craft, literary genres ○ Math- measures mathematical achievement <ul style="list-style-type: none"> ■ Numbers & operations, algebra, geometry and measurement, data analysis, statistics, and probability 	<ul style="list-style-type: none"> ● Untimed and adaptive to student answers so total time varies per student ● Subjects administered over multiple days ● Scores provided to families during Learning Journey Meetings 	<ul style="list-style-type: none"> ● Tracks progress toward mastery of Literacy and Math standards ● Used to inform instructional decisions and strengthen curriculum
<p style="text-align: center;">NNAT3 (State Mandated- Exceptional Children's Education Act) (Computer Based)</p>	<ul style="list-style-type: none"> ● Students in 2nd and 6th grade as well as some additional students that have not been screened before ● Universal screener for gifted identification 	<ul style="list-style-type: none"> ● March 2nd-12th ● Timed test- 30 minutes ● Administered in one sitting 	<ul style="list-style-type: none"> ● Identification of students who qualify for the Gifted Education Program ● Used to develop Advanced Learning Plans (ALPs) for

	<ul style="list-style-type: none"> • Nonverbal measure of general ability 		students who qualify
<p>WIDA ACCESS</p> <p>(Federally Mandated- Every Student Succeeds Act)</p> <p>(Paper Based- K)</p> <p>(Computer Based- Grades 1-8)</p>	<ul style="list-style-type: none"> • Students identified as being English Learners K-8 • Assessing Comprehension and Communication in English State- to- State for English Learners • Measure of English language proficiency <ul style="list-style-type: none"> ◦ Reading, Writing, Speaking, Listening 	<ul style="list-style-type: none"> • January 12- February 13 • Untimed so total time varies per student • Individual or Small Group Environment • May be administered over several days 	<ul style="list-style-type: none"> • Given annually to students in monitor students' progress in acquiring academic English • Informs student growth toward English Language Proficiency, designation, and instruction • Used to identify the types of language supports and services are needed and update ELD plans which are provided to families when completed
<p>CMAS English Language Arts and Math</p> <p>(Federally Mandated- Every Student Succeeds Act)</p> <p>(Computer Based)</p>	<ul style="list-style-type: none"> • Students in 3rd- 8th grade • Test of Colorado Academic Standards in the content area of English Language Arts and Math 	<ul style="list-style-type: none"> • March 30- April 24 (Spring Break- April 13-16) • 3 units per subject over different days (6 units/ 6 days total) • Timed Test- <ul style="list-style-type: none"> ◦ ELA 3-5- 90 minutes minutes per unit ◦ ELA 6-8- 90 minutes per unit ◦ Math 3-8- 110 minutes per unit • Small group 	<ul style="list-style-type: none"> • Standards based assessment • Measures progress on the English Language Arts and Math Colorado Academic Standards • Assessment of progress toward post secondary readiness and success • Used to analyze strengths and weaknesses in instruction and curriculum

		<p>environment</p> <ul style="list-style-type: none"> • Scores provided to families in Fall of following year 	
<p>CMAS Science</p> <p>(Federally Mandated- Every Student Succeeds Act)</p> <p>(Computer Based)</p>	<ul style="list-style-type: none"> • Students in 5th and 8th grade • Test of Colorado Academic Standards in the content area of Science 	<ul style="list-style-type: none"> • March 30- April 24 (Spring Break- April 13-16) • 3 units over different days (3 days total) • Timed Test- 65 minutes per unit • Small group environment • Scores provided to families in Fall of following year 	<ul style="list-style-type: none"> • Standards based assessment • Measures progress on the Science Colorado Academic Standards • Used to analyze strengths and weaknesses in instruction and curriculum
<p>CMAS Social Studies</p> <p>(Federally Mandated- Every Student Succeeds Act)</p> <p>(Computer Based)</p>	<ul style="list-style-type: none"> • When selected by the state- not yet announced for the 20225-2026 school year • Students in 4th and 7th grade • Test of Colorado Academic Standards in the content area of Science 	<ul style="list-style-type: none"> • March 30- April 24 (Spring Break- April 13-16) • 2 units over different days (2 days total) • Timed Test- 65 minutes per unit • Small group environment • Scores provided to families in Fall of following year 	<ul style="list-style-type: none"> • Standards based assessment • Measures progress on the Social Studies Colorado Academic Standards • Used to analyze strengths and weaknesses in instruction and curriculum

Parents/guardians can elect to opt their students out of certain assessments. Please see our full opt-out policy in the Student & Parent Handbook.

*Updated 3/18/2026